

YEAR 1&2 CURRICULUM MAP Cycle B

		Autumn – All About Me (S)	Spring – London’s Burning (H)	Summer – Holidays (H)		
Reading	Word reading	Phonic programme e.g. Letters and Sounds				
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)				
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)				
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)				
	VGP	NC Appendix 2				
Speaking and Listening		12 Statutory statements (NC p 17)				
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics				
Science		Who Am I? Healthy Me	Celebrations Mini Worlds	Living Things and Habitats – Holiday Safari		
		Working Scientifically – on going across the year				
Computing	We Are Astronauts - Programming an screen.	We Are Games Testers Exploring how games work.	We Are Photographers Taking, selecting and editing images.	We Are Researchers Researching a topic.	We Are Detectives E-mail, communicating clues.	We Are Zoologists Recording bug hunt data.
History	Events from beyond living memory - Changes in School Life.		Lives of significant individuals national/international, possible comparison of aspects of life – Great Fire of London Bonfire Night Remembrance Day		Changes within living memory and events beyond living memory – Happy holidays now and then!	
Geography	Geographical skills and fieldwork– My school grounds My Location		Geographical skills and fieldwork– opportunities to use simple compass directions and simple maps of London		Place knowledge - holidays in the UK and non-European country (e.g. Kenya). Focus on similarities and differences	
		Geographical skills and fieldwork – on going across the year				
D.T.	Control- sliding books about themselves		Textiles- make a beaked mask against germs (Great Plague)		Structure - design and make a seaside changing booth.	
Art and Design	Drawing – self portraits (observational) Types of houses		Sculpture and painting -London Landmarks -London Skyline -Painting – fireworks.		Artists - Seaside paintings - drawing from memory	
Music	Listening and Singing - Using body to keep beat Circle and Action Dances		Playing Instruments -London Bridge - Ring o’ Roses - Oranges & Lemons - London’s Burning		Listening and Experimenting with Sound - world music/songs and dances. Junk Percussion Band? Africa- drumming S. America – Samba Asia – tuned pentatonic chimes etc.	
		Music Education Hub: Key Stage 1 Programme Opportunities e.g. ‘Little Fingers’ - integration on curriculum delivery. (Durham Music Service)				
Special Events		Beamish Visit Harvest Festival Assembly Christmas Performances Parent’s Evening Diwali Assembly Hannukah Assembly	Butterfly World Visit World Book Day Easter Assembly Spring Lambing Event – Piercebridge Artist Day Author Day Picture Writing to Tanzania Nirvana Assembly Lenten Assembly Passover Assembly	Seaside Visit Parent’s Evening Summer Fair Ramshaw’s Got Talent Sports Day Summer Performance Leaver’s Assembly Ramadan Assembly Wesak Assembly		

P.E.	Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics
Computing	<p>Computer Science - Understand that algorithms are implemented as programs on digital devices- send Beebot to match animal cards/identify families of animals /make routes using precise instructions - animals/ weather symbols/ oceans continents – using sets of arrow cards to make instructions Debug simple programs – did it reach the right place? Use of Probot for more complex instructions and programs</p> <p>Digital Literacy SWGFL Staying safe online - choosing appropriate websites. Leaving a digital trail/footprint</p> <p>IT Database Branching database/database sorting and identifying animals Computer Science - Understand that algorithms are implemented as programs on digital devices – use of programming IPAD apps - Catos Hike Hopscotch ALEX- Using direction / map symbols (G) – treasure map</p> <p>Digital Literacy – Cyberbullying – using technology respectfully. Effective searching</p> <p>IT - Use technology purposely to organize & manipulate digital content Database of solids / liquids and gases. Publisher/WP Advert for a job as an explorer/astronaut/- poster to advertise job. Hot seating as e.g. Christopher Columbus/Neil Armstrong – use easispeaks to prepare – video to record Computer Science – Use logical reasoning to predict the behavior of simple programs – use food chain pictures/geographical features/holiday pictures – predict sets of instructions – did it reach the correct place? If not debug. Use of Probot for more complex instructions and programs Digital Literacy Use technology safely - Hectors World safety button – who to tell? Privacy</p> <p>ICT - Use technology purposely to manipulate digital content WP – nonfiction texts / posters / information leaflets - habitats - publisher/PowerPoint/ photo story - physical geography/ living memories</p>		
R.E.	<p>Why is the Bible special to Christians? What can we learn from the story of St Cuthbert How and why is light important at Christmas?</p>	<p>What does it mean to belong in Christianity? How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs?</p>
<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>			

Additional information relating to Computing