



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need: 2018-2019
<ul style="list-style-type: none"> • Y6 Swimming Intervention Programme – 38% increase to 100% of children swimming 25m • After School Club Attendance Levels – 77% of pupils attending at least 1 club per week • School Games Bronze Award Achievement • FMS/eSAQ Award for TA to deliver FMS Intervention sessions to identified children – 80% achieving expected level in PE following completion • UKS2 School Games Leaders to promote PE for whole school improvement through leadership capabilities • Daily Mile to raise activity levels for 10 mins per day for 100% of children 	<ul style="list-style-type: none"> • Pupil involvement in After School Club focus to increase attendance percentage of least active children • Aim to increase After School Club attendance to 2 clubs or more a week • School Games Silver Award Achievement • FMS/eSAQ Award for HLTA working in EYFS to deliver EYFS PE • All UKS2 pupils to receive leadership training through Playmakers Award next academic year • Active 30 Activators to be targeted at least active children • Activity Levels to be further raised through active bursts throughout the school day through promotion of Active 30/30 • EYFS/KS1 children to undertake balance bike training to assist core stability

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Have you used it in this way?	75% Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16500	Date Updated: 15.7.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase after school club attendance to encourage 2 or more clubs per week and target attendance for least active children	Fully fund after school clubs and involve pupil voice in club focus areas	£1975	48% average attending 1 club per week. 23% average attending 2 clubs per week.	(2) Awards system to be introduced for children attending 2 clubs per week each term. All clubs to be open to all pupils with older children taking leader roles. (5) All children to continue sessions next academic year during afternoon breaktimes. Liaison with Subject Leader to target least active children. Ticklist of children participating to be recorded by Activators. (4) 57% of those trained to continue delivery next year. Liaison with Subject Leader to target least active children. Ticklist of children participating to be recorded by Activators. (5) Provision to continue into next academic year. Active 30 Award to be applied for at end of term/beginning of next term.
Active 30 Activators trained through Sedgefield SSP SLA to deliver PM breaktime sessions	Book Active 30 Activator training and allocate delivery time in school day	£387	75mins per week of extra structured activity available for children to participate.	
All UKS2 children to receive Sports Leaders training to deliver AM breaktime sessions	Book Sports Leaders training and allocate delivery time in school day	£387	75 mins per week of extra structured activity available for children to participate.	
Active Bursts/Active Learning during lesson times to fire neural pathways	Active 30 CPD delivered to staff meeting by Sedgefield SSP and Subject Leader	(Sedgefield SSP SLA)	Active 20 Award achieved through Active Durham in April.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active 30 Activators trained through Sedgefield SSP SLA to deliver PM breaktime sessions targeted at least active/less confident children	(See Section 1)	(See Section 1)	Improved behaviour during breaktimes for children attending sessions from staff observations. Less issue of Warning Cards under the Good to be Green scheme.	(See Section 1)
All UKS2 children to receive Sports Leaders training to deliver AM breaktime sessions and promote leadership skills	(See Section 1)	(See Section 1)	50% of KS2 children developing leadership skills.	(See Section 1)
Active Bursts/Active Learning during lesson times to fire neural pathways	(See Section 1)	(See Section 1)	Staff observations of improved concentration focus following activity bursts.	(See Section 1)
Gain School Games Silver Award	Classroom cover for Subject Leader to collate application information	£75	Award Pending	(5) Achieve Gold School Games Award
Promote personal challenge as an element of the School Games Award to engage all children in physical activity	Purchase skipping ropes and tennis balls	£50	100% of children participating in Personal Challenge activities	(5) Personal Challenge Award System to be introduced and incorporated into PE Planning
Attendance at Subject Leader Network Meetings	After school timetabled so no cover cost – course cost only	£285	All staff aware of subject developments and the promotion of PESSPA across the school.	(5) Attendance to continue during next academic term.
Sedgefield SSP PE Specialist Support for Subject Leader – Action Planning	Classroom supply cover	£75	To develop action plan to further develop PE as a tool for whole school improvement.	
PE Monitoring Visit-Sedgefield SSP	Classroom supply cover	£150	To provide validation and feedback for PESSPA delivery within whole school.	(5) To continue as part of next academic year's SLA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader Attendance at iMoves training to provide CPD on practical ways to deliver Active 30 in school for all pupils	FREE Course but classroom cover cost	£75	Staff observations of improved concentration focus after activity bursts. All classes achieved 30 minutes of activity every day by the end of 4 week trial.	(5) Provision to continue into next academic year. Active 30 Award to be applied for at end of term/beginning of next term.
EYFS HLTA attendance on Early Essential Movement course to observe and evaluate children's early essential movement.	Course booking and classroom cover cost	£275	Staff member able to identify children requiring early movement intervention to promote strength in core skills.	(5) Staff member to continue early identification and member of staff moving to KS1 to also attend course.
HLTA/TA EYFS attendance at Ready Set Ride course for balance bike delivery	FREE Course and classroom cover cost	£150	Staff confidence in delivering core stability tasks improved. Children's skills evaluated and celebrated through achievement certificates at appropriate stages.	(5) Session delivery to continue into next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Disability Sports festival for LKS2 pupils/Small School Olympics for KS2 pupils/OAA UKS2 Festival/Active 30 LKS2 Festival	Purchase of extra festival package from Sedgfield SSP	(Part of Sedgfield SSP SLA)	100% of KS2 children experienced broader range of sports and activities. OAA activities placed in PE Curriculum for ALL pupils (inc KS1). Signpost to Girls Rugby for identified pupil at festival.	(5) Purchase of extra festival package to continue with SLA next academic year.
Trampolining session for UKS2 pupils	Book through Staindrop Academy SLA	(See Staindrop SLA Cost)	100% of UKS2 pupils participated.	(5) Focus of activity to be discussed at SLA Review Meeting.

Extend Yoga delivery and Archery clubs for KS1 and KS2 children	Fully fund sessions (but numbers limited to 12 per session)	£840 Yoga £600 Archery	70% of KS1 and 31% of KS2 children attending throughout a term. Archery and Yoga clubs oversubscribed.	To be reviewed through Pupil Voice survey to discuss focus of future activities.
Promotion of core stability through balance bike training for EYFS/FMS Intervention identified children	Purchase of Balance Bike equipment package	£1526	100% EYFS and 35% of KS1 pupils participated. 100% of EYFS/KS1 pupils successfully completed the Bikeability course being able to ride a balance bike. 40% of children progressed further to ride a bike with pedals.	(5) Course to continue next term and include repeated provision for children requiring further instruction. Bikes with pedals to be purchased to encourage those ready to move onto the next stage of riding.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to School Games, Staindrop SLA Cluster competitions and Sedgfield SSP competitions to allow as many children as possible to compete against other schools	Book bus transport for attending children and adults	£1800	100% of children in KS1/KS2 participated in at least 5 competitions/festivals throughout the academic year. Contributed towards School Games Award.	(2) To continue next academic year whilst Enhanced Sports Premium funding available.
Compete in Teesdale Small Schools Football League	Pay League fees	£125	Competition Runners Up and staff observations of excellent sportsmanship and team pride development during competition.	(5) To continue next academic year.
Introduce Intra-School Competitions in KS2 (4 this academic year) to ensure ALL children compete competitively	Staff and Sports Leaders to timetable and delivery on 4 afternoons during the academic year.	No Cost	100% of KS2 children participated developing teamwork, leadership and tactics in game play skills.	(5) To continue and extend to KS1 during end of block PE delivery.
To take up invitation to attend Participation Events at Level 3 County School Games to promote and inspire children to want to achieve at Level 2 competitions and progress to Level 3.	Transport and Staff cover costs to attend Level 3 School Games Participation Activities.	£250	Staff observations of children's enjoyment and aspirational comments regarding future competitions.	(5) To remind children during the next academic year of the ultimate goal of Level 2 competitions participated in.

SLA Costs covering all 5 key indicators of Enhanced Premium Spend				Percentage of total allocation:
				27.5%
Staindrop Academy SLA		£2750		
Sedgefield SSP SLA		£1650		
Total Spend		<u>£13325</u>		