

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase after school club attendance to encourage 2 or more clubs per week (%) • 20% of KS2 children trained as Active 30 Activators to deliver PM breaktime sessions • 100% UKS2 children received Sports Leaders training to deliver AM breaktime sessions • Active Bursts/Active Learning included in lesson times to fire neural pathways helping to achieve Active 20 Award (100% of KS1/KS2) . • Feedback and validation of PESSPA delivery through SLA Monitoring Visit • Personal challenge promoted to engage all children in physical activity • Staff attendance at Early Essential Movement course to allow evaluation and rapid intervention of younger children’s needs. • Promotion of core stability through staff attendance at Ready Set Ride Balance Bike training and purchase of equipment to continue delivery moving forward • Increased range of sports and activities through SLA support (including disability sports experience) and after school clubs focus • Intra-School competitions introduced for 100% of children in KS2 	<ul style="list-style-type: none"> • Achievement of School Games Silver Award • Achievement of Active 30 Award • Promotion of 30 minutes per day of activity outside of school hours through Family Challenge introduction and awards for attendance at after school clubs • Personal challenge to be embedded within PE lessons • Staff attendance at Early Essential Movement course for staff move to KS1 • Intra school competitions to be introduced in KS1 and all intra school competition results to feed into School Games Day in Summer Term. • Social media promotion of Active 30/30 and PESSPA sporting opportunities and competitive participation • Extend range of sports and activities through content package of SLA being reviewed • Further staff to be trained to support swimming instructors to maintain high Year 6 percentage level achieving this life skill

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	82%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% Lesson unable to take place due to COVID-19 restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16670		Date Updated: 21.1.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 30 minutes outside of school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the continued implementation of 30 minutes of regular activity within the school day	Purchase of Fit for Life 1-year Licence part of Sedgefield SSP SLA	(see Sedgefield SSP SLA)	1 staff member trained in delivery to add to whole school activity timetable to support achievement of Active 30 award. 100% KS2 children participating.	(3) To repurchase 1-year licence as part of Sedgefield SSP SLA during 2020/2021 Academic year.	
Extend regular physical activity promotion in the 30 minutes outside of school	Introduction of Family Challenge Award and Participation in Sport Awards for out of school activity attendance at after school clubs with participation certificates	NIL	Launched during COVID-19 closure via social media-16% of children and families initially participating.	(5) Relaunch during Autumn Term including website promotion and track participation on Whole School Activity Tracker.	
Achieve Active 30 Award for school provision	Classroom cover for Subject Leader to collate application information	£75	Active 20 Award achieved with 100% school participation. Active 30 Award timetabled to achieve during Summer Term but cancelled due to COVIC-19 closure.	(5) Active 30 activities timetabled for Autumn Term with 100% of children participating.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achievement of School Games Silver Award	Classroom cover for Subject Leader to collate application information	£75	Award application not available due to COVID-19. Evidence to support Silver achievement had all activity continued to end of academic year.	(5) Application for School Games Gold Award next academic year through Subject Leader SGO CPD engagement.
Intra-school competitions results to be collated and feed into School Games Day	Class teachers to pass onto subject leader and collate at beginning of School Games Day	NIL	100% of KS2 children participating in Intra-School competitions prior to COVID-19 closure.	(5) 100% participation to continue throughout next academic year.
Personal Challenge Award to be introduced and incorporated into PE Planning as an element of School Games Award	Class teachers to include in planning and subject leader to incorporate results into School Games Day	NIL	100% of pupils in whole school engaged in Personal Challenge in PE lessons through lesson plans and teacher/pupil tracking.	(5) 100% participation to continue throughout next academic year.
Attendance at Subject Leader Network Meetings	After school timetabled so no cover cost – course cost only	£285	CPD attended and cascaded back to all staff during staff meetings.	(5) To continue during next academic year.
PE Health Check – Sedgefield SSP	Classroom supply cover and purchase of credit	£150 £419.26	Not completed due to COVID-19 restrictions.	(3) To be booked for next academic year.
Action Planning to support delivery of PESSPA as tool for whole school improvement	Classroom cover for Subject Leader and TA	£150	Evaluation of current PE Assessment system for 2020-2021. Launch of Personal Challenge/Family Challenge to promote Active 30/30. Use of	(5) To continue next academic year.

<p>Use of social media to promote increased sporting opportunities, competitive participation and Family Challenge initiative for Active 30/30 Agenda</p>	<p>TA cover</p>	<p>£75</p>	<p>Staindrop SLA coaches to support competition structure during 2020-2021.</p> <p>25% increase in KS2 children requesting participation in school teams for competitive activities. Parents promoting and parent/children participating in Mighty Movers challenges during COVID-19 restrictions – 16% currently engaging.</p>	<p>(5) To increase Active 30/30 participation outside of school to at least 25% by end of Autumn Term and 50% by the end of the academic year.</p>
<p>To further promote School Games competition both inside and outside of school during the period of COVID-19 limited school attendance</p>	<p>Subject Leader and TA to promote through social media and ClassDojo the County Durham Virtual School Games Competition and all bubble leaders to be requested to undertake activities in school. Subject Leader to input all results into competition website.</p>	<p>NIL</p>	<p>School Games Recognition Award for achievement during Autumn and Spring Term 2020 and Virtual Participation Award for Summer Term 2020 received from School Games</p>	<p>(5) To continue during next academic year as per delivery from School Games Organiser</p>
<p>To further promote Personal Challenge both inside and outside of school during the period of COVID-19 limited school attendance</p>	<p>Subject Leader and TA to continue Mighty Movers Facebook promotions/Bubble Leaders to promote personal challenges each week/promotion through ClassDojo and Facebook of Sedgfield SSP online activity ideas</p>	<p>NIL</p>	<p>100% of children attending wider school re-opening participating.</p>	<p>(5) To continue during next academic year to promote Active 30/30 agenda.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support delivery of EYFS Fundamental Movement Skills Programme	Purchase of Move with Max Resource from Sedgefield SSP SLA	(see Sedgefield SSP SLA cost)	Confidence of EYFS staff to deliver Fundamental Movement Skills activities within EYFS provision.	(5) To continue use to facilitate delivery with larger EYFS intake for September 2020.
Early Essential Movement course for staff move to EYFS/KS1	Book eSAQ/EEM Course with Durham County	£380	Course cancelled as staff member unable to attend.	To be rebooked during 2020-2021 academic year for EYFS/KS1 lead.
Further staff to be trained to support swimming instructors to maintain high Year 6 percentage level achieving this life skill.	Book Swimming Support FUNdamentals and Core Swimming Skills support course	£150 per staff member	Unable to attend due to COVID-19 restrictions.	To be rebooked during 2020-2021 academic year for EYFS/KS1 lead.
To support STEP principles in PE delivery by purchase of equipment.	Purchase of Foam Sponge Balls and Blindfold Set	£129.95	Increased confidence of less able/engaged children evident during PE observations through use of foam balls. Blindfolds used during OAA sessions to develop 100% KS2 children's cognitive and teamworking abilities.	(5) To review equipment provision to deliver possible revised PE sessions due to COVID-19 restrictions for the Autumn Term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Extend range of sports and activities through content package of SLA being reviewed</p> <p>Promote participation and consistent attendance at After School Clubs to achieve Active 30/30 agenda through partial funding of costs.</p> <p>To facilitate inclusion for taller children still requiring balance bike equipment and to accelerate progress</p>	<p>Whole day coaching of Cycling Day, Hoopstarz Day, and Disability Sports Day</p> <p>Big Events Bundle – Colour Run/Bishop Auckland DASH Athletics/Primary Olympics</p> <p>Attend trampolining session for UKS2 pupils at Staindrop Academy</p> <p>To manage numbers attending and provide separate KS1 and KS2 sessions.</p> <p>Purchase of 2 extra larger balance bikes and 6 14" bikes with pedals.</p>	<p>(Part of Sedgefield SLA Cost)</p> <p>(Part of Sedgefield SLA Cost)</p> <p>(Part of Staindrop Academy SLA)</p> <p>£1630-Full Cost minus £951 parental contribution = £679</p> <p>£520.00</p>	<p>100% participation to extend children’s activity experiences</p> <p>Colour Run (50% participation of KS2) Bishop Auckland DASH (50% participation of KS2) and Primary Olympics (100% KS2 participation)</p> <p>100% of UKS2 participation</p> <p><u>Out of School Activity per week</u> KS1: 84% 1 Hour/31% 1 ½ Hours/16% 2 Hours + LKS2: 90% 1 Hour/76% 1 ½ Hours/76% 2 Hours/52% 3 Hours + UKS2:72% 1 Hour/59% 1 ½ Hours/50% 2 Hours/23% 3 Hours +</p> <p>100% of EYFS children completed Bikeability sessions and KS1 children requiring further sessions</p>	<p>(3) Sedgefield SLA Provision to be reviewed with a focus on Mental Health support for children following COVID-19 restrictions.</p> <p>Staindrop SLA provision to continue to provide orienteering (100%), cross country (100% KS2) and trampolining (50% KS2) opportunities. To also include Primary Sports Leaders Training and Y5 Wellbeing and Personal Development Event</p> <p>(1) To continue next academic year whilst Sports Premium funding available. To increase KS1 provision to encourage higher percentage of children completing 2 Hours + of out of school activity including use of attendance certificate awards.</p> <p>(5) To facilitate use during larger intake of EYFS children in Autumn Term.</p>

of children from balance bikes during Bikeability Sessions for Summer Term				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport costs for attendance at Staindrop Academy SLA competitions and festivals/Sedgefield SLA Big Events Bundle/School Games Events	Transport bookings with Maude's Coaches, Barnard Castle to cover attendance and participation	£588 Would have been £1800 approx	Funding reduced due to lack of attendance during COVID-19 restrictions during end of Spring and Summer Terms.	(5) Transport provision to continue being supported to attend competitive opportunities during 2020-2021.
Competitive sporting opportunities to be extended to KS1	Intra-school competition to be incorporated at end of PE Block teaching	NIL	100% of KS1 pupils involved in competitive sporting opportunities through Staindrop SLA provision and within school through intra-house competitions in PE lessons.	(5) SLA competitive provision to be maintained next academic year and intra-school opportunities through PE lessons.
Sedgefield SSP SLA Staindrop Academy SLA		£2754 £3034.80 TOTAL:£10,165.75 + £2311.26 = £12477.01		(1)-(5) Sustainability rating against withdrawal of Sports Premium Funding.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	