

Ramshaw Primary School



English Curriculum Statement

Intent

At Ramshaw Primary School, we aim to deliver an exciting, innovative English curriculum that enables and empowers children to have a love of reading, writing and discussion. We want our children to be able to use reading and writing to access skills and knowledge throughout all other subjects to a high standard.

We have a well-organised English curriculum that provides purposeful opportunities for reading, writing and discussion. By following the National Curriculum for English, it is our intent to enable children to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

We embed these aims not only in English lessons but also across the wider curriculum to develop a secure knowledge –base. We plan for progression through the Primary curriculum where we rigorously assess and review and provide targeted intervention if necessary.

Implementation

Early reading and developing a wide, varied and enriched vocabulary is supported throughout the school by all staff being fully trained to deliver the Sounds Write daily Phonic programme. In order to deliver high quality education at Ramshaw, all staff have training opportunities to be equipped to deliver high quality education that will support the children now and as they develop into adulthood.

In addition to timetabled, daily Phonic lessons throughout both Key Stages, we have timetabled weekly English lessons. We have the following initiatives throughout school to promote a love for reading, writing and discussion:

- Use of Accelerated Reading programme
- Dedicated Reading areas in all classes
- Reading reward systems
- Library access
- Use of Pie Corbett 'Talk for Writing'
- Engagement of parents through, Phonic Parties and Read and Relax sessions
- Talk home learning activities
- Voles for School for debates and discussions
- Positive adult role models
- Visits from authors
- Free writing Friday

Assessment for Learning is embedded in English lessons and children are active in reviewing the successes in their work and identifying with support as part of our marking policy targeted areas for development. This is a continuous and individualised approach to children being responsible for their learning by editing and improving their own work.

Impact

The impact that we hope for all our children at Ramshaw is that they develop a life-time love for reading, that they will be confident and fluent readers, that they are empowered by their ability to read. That they will read widely to support all areas of learning both now and in their future. We hope that children develop the skills necessary to be confident and effective communicators where they use talk to explore and share ideas, to discuss and debate in addition to being able to listen and respond to others appropriately and with consideration. We hope that our children can write creatively and imaginatively across a wide range of genres, for a variety of purposes and audiences with confidence. We hope that our English provision prepares all children for their chosen futures.

