

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 and 2020-2021 which has been carried over this must be published and spent during 2021/2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Personal Challenge embedded throughout all PE Lessons. • Family Challenges launched through social media channels throughout lockdown period to continually promote 30 minutes of activity every day. • Achievement of School Games 'Ongoing Commitment' Award for Autumn/Spring Terms and School Games 'Virtual' Award for support, commitment and engagement of virtual programmes through Summer Term. • Further extension of Intra-School Competition to include KS1 at end of block teaching which would have fed into School Games Day. • Staff CPD on 'Teaching PE in Small Spaces' to improve use of limited sized school hall. • Online and Printable Resources collated to deliver remote PE teaching ideas to children at home during initial lockdown and use during further 'self-isolation' periods of individuals or bubbles moving forward. 	<ul style="list-style-type: none"> • Audit of current Gymnastics equipment in school due to access restrictions following temporary Sports Centre closure for KS2 children. • Review of 'mobile' playground equipment to facilitate separate KS1 and KS2 'bubble' sets to reduce cross contamination. • Review of 'fixed' playground equipment provision. • Purchase of Yoga Mats to facilitate delivery of Yoga across the school to support wellbeing agenda during return to school under COVID-19 restrictions. • Delivery of Team Up Kids1 to promote mental well-being for pupils during Summer Term following return to whole school opening. • Upskilling of KS1 staff to deliver curriculum PE to current pedagogy approach.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

Carried over funding from Academic Year 2020-2021. Any shortfall can now be carried over to the Academic Year 2021-2022.

Academic Year: September 2020 to March 2021	Total fund carried over: £6515	Date Updated: 21/06/21		
What Key indicator(s) are you going to focus on? Raise profile of PESSPA across school as tool for whole school improvement. Promote engagement of all pupils in regular physical activity. Full amount not spent due to COVID restrictions affecting delivery				Total Carry Over Funding Allocated: £4270.63 Carry Over £2244.37
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To further encourage regular physical activity during break and lunchtimes in separated Key Stage Bubbles to meet Active 30 Agenda and promote mental wellbeing.</p> <p>To equip pupils with tools for life long wellbeing by blending the positive powers of physical activity and mental wellbeing techniques.</p> <p>Purchase of Yoga Mats to deliver Yoga across the school to support wellbeing agenda during return to school under COVID-19 restrictions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase and installation of Cube Climbing Frame (Not actioned due to COVID delivery backlog)</p> <p>Purchase of 'mobile' activity equipment for separated Key Stage bubbles e.g. space hoppers, ball jumpers, variety of balls, skipping ropes, howlers.</p> <p>Purchase of Team Up Kids 1 Package of staff CPD and 6 x 2hr sessions for pupils during Spring Term.</p> <p>Yoga Mats to facilitate delivery of Yoga across the school to support wellbeing agenda during return to school under COVID-19 restrictions.</p>	<p>Carry over funding allocated:</p> <p>£2685.00-Product ??-Installation Cost</p> <p>£40-Small Ball Kit (KS1) £30-Ankle Skips £60-Space Hoppers £311.41-Invoice</p> <p>£1094.40</p> <p>£179.82</p>	<p>Evidence of impact: How can you measure the impact on your pupils;</p> <p>Break and Lunchtime Staff and Subject Lead to monitor pupil usage and survey periodically to ascertain % of pupils engaged in physical activity during sessions.</p> <p>Staff feedback of children's behaviour following implementation and use of 'Brainy Bunch' in other curriculum lesson discussions by pupils.</p> <p>Staff feedback of behaviour improvements and children's feedback of sessions experienced.</p>	<p>Sustainability and suggested next steps;</p> <p>(5) Use by future year groups.</p> <p>(3) Maintain equipment and replace as required to sustain engagement.</p> <p>(5) Resources provided to use in school following training for future year groups. All staff trained in delivery. Consider purchase of TeamUp Kids2 package to progress learning further.</p> <p>(5) Sessions to be included in future RSE Curriculum sessions on Health and Wellbeing.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	55% Access to Swimming facilities unavailable due to COVID restrictions. Percentages quoted are from assessment as Year 5 cohort.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not assessed%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not assessed% Dry side water safety activities delivered during Summer Term to 100% of Year 6 cohort
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16550		Date Updated: 21/06/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To foster a culture of regular daily movement and exercise as part of the day in school.		Daily Mile/Go Noodle/Joe Wicks Sessions completed daily for 20minutes in the morning and 10minutes in the afternoon in Key Stage Bubbles		NIL	Application for Award of Active 30 from Durham County Council
To foster a culture of regular daily movement and exercise as part of the day at home during second school lockdown period. To encourage parents to participate with children.		Activities via internet links signposted for remote learners to complete at home via ClassDojo and Dojo points awarded for evidence of completion. Mighty Movers Challenge launched via remote learning platform.		NIL	100% of in school children participating in 30minutes of activity every day from Monday to Friday.
					(5) To apply for award for each term going forward. (5) To continue achieving Active 30 award when full return to school and provide activities suitable for home when children/families have to self isolate.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the physical, social, cognitive, linguistic, emotional, social and spiritual aspects of the learner through regular outdoor, physical activity in the woodland environment to result in resilient, confident, independent and creative learners.	Forest Schools Leadership Training for 2 staff members (KS1 and KS2) Supply Cover for attendance at 1 st 4 days of course during Summer Term for 1 Class Teacher and 1 HLTA	£850.00 x 2 = £1700.00 618.00	Forest Schools sessions to be delivered regularly to 100% of children across the school once training completed. As Above	(5) Leaders, once trained, to cascade Forest School ethos to whole school staff. (1)As Above
To blend the positive powers of physical activity and mental wellbeing techniques to support children to be ready to learn and succeed in life	TeamUp Kids2 sessions to be delivered by GoWell to deliver to KS2 children and train 2 members of staff.	£1094.00 Allocated –to be spent in next academic year	Lead members of staff to observe children’s use of techniques in school following sessions delivery.	(5) Trained staff members to deliver sessions during RSE curriculum to future classes.
To encourage team work, problem solving through mental and physical challenges and the building of self confidence	Updating of School Site Orienteering Map, provision of weather proof map copies and replacement control point markers	£60.00	Outdoor and Adventure Unit of Work and cross curricula link to Geography during next academic year to include use of course	(5) To consider further use of other mapped courses in the local area to extend opportunities for KS2 children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence/refresh skills of staff member in delivering curriculum PE under current pedagogy focus	Full upskilling of staff member in EYFS/KS1 recommencing teaching curriculum PE lessons in all aspects of PE. Supply Cover for 8 x ½ day sessions	£560.00 £680.00	Subject Leader to observe lessons delivered in 2021/2022 Academic Year to assess impact.	(5) Subject leader to work with staff member in planning a series of PE lessons using Core Tasks
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide all children with an opportunity to develop cycling skills that can be continued outside the school setting To encourage further participation in team games activities not able to be offered in school curriculum PE, to further develop socialisation skills beyond the classroom setting with other adults.	Whole School ProRide Cycling Taster Session– To partly subsidise, as required, After School Clubs for separate key stages during the Summer Term	£320.00 25.00	100% of children participated with visible improvement of skills and perseverance during sessions. Increased number of KS2 children cycling to school and using the bike racks already in situ. 32% of children attend clubs 91% of KS2 children organising and participating in group games at break and lunchtimes.	(5) Balance bike trained KS1 staff to continue training for children in school, incorporating activities from Taster sessions. Bike sessions once a term to be timetabled across KS2. (5) To consider After School Clubs focus next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Unable to allocate usual transport spend to this indicator for Autumn and Spring terms due to COVID restrictions				
Undertake School Sport Competition Opportunities	Transport to Staindrop Academy to participate in Football Cup Tournament run by Education Enterprise	85.00	% of KS2 children attended	CANCELLED BY STAINDROP ACADEMY
	Transport to Staindrop Academy for participation in Sports Sessions with other schools, delivered in bubbles.	255.00	100% participation of children	CANCELLED BY STAINDROP ACADEMY
Staindrop Academy PE SLA	reduced rate due to COVID delivery restrictions	1650.00		
		1100.00 Carry Over from Full Cost Allocation		
Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO				
Total amount carried forward from 2019/2020 £ 6515 Allocated £4270.63 Carry Over £2244.37				
+ Total amount for this academic year 2020/2021 £16550 Allocated £6707.00 Carry Over £9843.00				
= Total to be spent by 31st July 2021 £23065 Allocated £10977.63 Carry Over £12087.37				

Signed off by	
Head Teacher:	L. Sturrock
Date:	19.7.2021
Subject Leader:	L. Flatters
Date:	21.6.2021
Governor:	H. McGonigal
Date:	21.7.2021