

# Ramshaw Primary School



## History

### Intent

The intention of the History Curriculum in our school is to inspire pupil curiosity about the past and engage them in valid historical enquiry that is developed in complexity over key stages.

### Implementation

The implementation of the History curriculum will be through answering a 'big question', with conclusions drawn from answering a series of smaller operating questions. There is a deliberate approach to the choice of focus and content sequencing. At all stages, the curriculum links to previous content and concepts and identifies later links.

In KS1, the sequence of learning moves from History within the child's living memory to looking at familiar features in the recent past and then gradually beyond living memory. A strong local thread runs through the content choices in KS1 to build on pupil's prior knowledge and lay the foundations for future learning.

In KS2, knowledge is sequenced chronologically and thematically from the Stone Age through to the Mayans in Y5 to support our mixed age classes. In addition to the local dimension to the studies of the Romans, Anglo Saxons and Vikings, Y6 has a local study linked to WWI. A thematic study of an aspect of life since 1066 has been deliberately placed at the end of Y6 to allow reconnection to prior learning.

### Impact

The impact of this, when it has been experienced in its entirety, is that throughout KS1 and KS2, the disciplinary knowledge of History is woven into the content choices to support effective learning of History. This knowledge of how the past has been represented and interpreted through contemporary historical sources as well as the analysis of themes of causation and consequences, change and continuity and similarities and differences will support the readiness of pupils for their next steps into secondary school.