

# Ramshaw Primary School



## MFL

### Intent

It is our intent at Ramshaw Primary School to provide all our children with a high-quality education in Modern Foreign Languages.

- To promote a love of languages
- To foster pupils curiosity and deepen their understanding of the wider world
- To provide children with the opportunity to develop their knowledge and appreciation of different cultures and compare these to their own
- To provide opportunities to communicate for practical purposes
- To enable pupils to express their ideas and thoughts in another language, understanding and responding, both in speech and writing
- To equip children with the skills and confidence necessary to provide a foundation for learning further languages

### Implementation

Children at Ramshaw develop their love of language learning and develop skills throughout their time in KS2. French will be taught in Year 3 & 4 and Year 5 & 6 on alternate weeks for an hour per week throughout the year starting in the Autumn Term.

- Throughout units of work, teachers will make links and encourage children to make links between the children's mother tongue and the target language, as well as their own culture and other countries' cultures.
- Lessons will cover the cover the key skills of speaking, listening, reading, and writing and demonstrate a steady development in understanding of phonics, vocabulary, grammar.
- Children will be supported to develop their skills through exposure to songs, rhymes and stories in the target language
- Lessons will be planned in sequences that provide children with the opportunities to review, remember, deepen, and apply their understanding.
- As their confidence and skills develop, children will be encouraged to respond with increasing complexity both orally and in writing.

## **Impact**

Assessment criteria are used, in line with national curriculum aims, to assess the progress of children in their language learning as they move through Key Stage 2. Children are assessed on their ability to

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency, and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

## **Culture Capital**

- Children are exposed to real life scenarios to enhance their experience and understanding of the target language.
- Children are exposed to a range of literature and media in the target language to inspire creativity in the target language.
- Children have the opportunity to experience and immerse themselves in the culture and traditions of countries which speak the target language.
- Teachers promote an enthusiasm for learning a new language, ensuring children are aware of the opportunities it can present.
- By forming partnerships with schools across the world children learn to foster respect for other countries, languages, and cultures