

Ramshaw Primary School



Religious Education

Intent

At Ramshaw Primary School it is our Intent to enable the children to develop an understanding of the world around them through learning about religion.

This means that we aim to provide opportunities to develop knowledge and appreciation of different religions and beliefs and compare them to their beliefs.

Through the teaching of RE we will allow the children to develop knowledge of world faiths and develop an understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

Our intent is that in RE we enable pupils to express their own ideas and thoughts to ask thought – provoking questions about the world around them and personally reflect upon their own beliefs, values and experiences.

As part of our intent in RE, we encourage pupils to consider how religions and beliefs have an impact on individuals and communities in local, national and global contexts.

RE supports and encourages empathy and respect for all, including those with differing faiths and beliefs as pupils develop understanding and appreciation of our diverse society and world.

Implementation

At Ramshaw School we use the Local Agreed Syllabus as the core of our RE lessons. Lessons are regular weekly lesson and has a high importance on the timetable. RE is taught through planned and sequenced lessons from Reception to Year 6, which include the opportunity for the children to :

Review

Remember,

Deepen and apply their understanding.

Within the units of study covered, we incorporate an **Enquiry based approach** so the children can direct their own learning/focus this is achieved, through a variety of methods:

Use of working maps,

Virtual tours,

Use of statistics,

Media.

Artefacts and pictures/images

In lessons, we plan to ensure teachers make links and ensure that children are encouraged to make links between religions currently being studied and previous religions, beliefs and religious festivals studied. We value the relationship we have with the community and the local places of worship. In addition to the having visits or visitors to support and develop knowledge of world faiths and develop an understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

Through use of the Durham Agreed Syllabus we provide opportunities in units of work for children to gain knowledge, understanding, develop critical thinking and personal reflection.

We also provide opportunities beyond the National Curriculum to further develop and support understanding through visits to places of worship, visitors, multicultural experiences looking at festivals, traditions of all faiths assemblies, art,

At Ramshaw, we provide safe and comfortable opportunities to allow all to share own beliefs, values and traditions.

Assessment

Assessment opportunities in RE are planned into the curriculum to show progression. Assessment is based on the Benchmark Expectations from The Durham Agreed Syllabus. We cover two assessment components over the Year: Knowledge and Understanding and Critical Thinking.

Possible Assessment Methods:

- vocabulary / knowledge tests,
- prepared speeches and presentations, extended writing,
- recording of discussions,
- teacher observations,
- practical activities such as object/picture sort and sequencing,
- pupil evaluations of class discussions and differing ideas presented,
- Answer specific questions.

Impact

When children leave Ramshaw Primary School we would like them to be able to:

- Develop attitudes throughout Religious Education such as self awareness, respect, open-mindedness, appreciation and wonder.
- Develop deepening knowledge and understanding about a range of religious and non-religious world views, gain skills that enable critical thinking and reflect on their own thoughts, feelings, values and beliefs.
- Develop positive attitudes to their own and others beliefs, ideas, experiences, feelings and values, in a classroom climate that recognises and respects difference.