

Summer 1-Class 2

English

Most English work during the whole term will be focused around the text "Fantastic Mr Fox" by Roald Dahl. Writing will include character descriptions and comparisons, newspaper reports, a recount from an alternative character perspective, story plot planning, story writing using build up, dilemma and resolution, non-chronological reports and book and film comparisons. A poetry unit of work will also be completed during the latter part of the term.

Science

This unit will focus on light, reflections and shadows. They will work scientifically and collaboratively in investigations whilst making observations, predictions and evaluations.

History

This half term will include study of the key features of daily life in Britain during the Roman era, considering the concept of similarities and difference for different groups and the use of primary sources.

Computing/Digital Literacy

Digital Literacy will focus on building understanding of how to know which websites are useful and begin to understand all might not be trustworthy.

In Computing children will learn how to open shared documents and pictures as well as using software to create a simple brochure or

RE/PSHE

PSHE will focus on Citizenship including recycling, human rights and democracy.

The RE topic will focus on answering the question: What do Hindus believe and how does this affect the way they live their lives?

Maths

During this term Maths work will centre around Decimals, Money, Measurement: focusing on Time, Statistics, and Geometry: Properties of Shape as well as Position and Direction for Yr4.

Ongoing mental arithmetic work will continue along with the focus on recall of all times tables.

D&T

Linking to the PSHE work on recycling, the children will follow instructions on how to make different types of lever and linkage mechanisms, develop their own ideas to sketch a design, make a prototype and then create their 'Lever and Linkage Poster' before evaluating each other's product.

P.E.

Dance will be this half term's focus. The children will learn to dance in unison and in canon whilst representing and communicating ideas about the Roman era. They will discover how to use expression in their dancing in order to fit the mood of a performance.