

British Values

Ramshaw Primary School, as a genuine 'community school', promotes the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

Our school aims:

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

To do this our children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
 - An understanding that the freedom to hold other faiths and beliefs is protected in law
 - An acceptance that people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour
 - An understanding of the importance of identifying and combating discrimination
- The aims of the school clearly reflect these values, and the whole school strives to uphold them.

Value

Democracy

Evidence

Children, parents and staff have many opportunities for their voices to be heard at Ramshaw Primary School. Democracy is central to how we operate.

An obvious example is our School Pupil Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative, pupils vote in secret using ballot boxes etc. Made up of two representative from each class, the School Council meets regularly to discuss issues raised by the different classes. The council is able to effect change within the school; in the past, the School Council has hosted fundraising activities and helped to provide equipment for our school grounds as selected by the children. The Council are actively involved in providing teachers with feedback.

The Year 5/6 children take part in UK Parliament week each year.

Another example of 'pupil voice' is:

- children are asked to respond and reflect on the teaching and learning they receive as well as make suggestions for the School Council to consider.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

Parents' opinions are welcomed at Ramshaw Primary through methods such as questionnaires, surveys at parents evenings and opportunities to comment on whole school matters e.g. after school clubs

The Rule of Law

Evidence

- School aims
- Behaviour Policy
- Display of class rules in each classroom,
- Playground rules
- Lunchtime rules
- Playground buddies
- Curriculum links e.g. Crime and Punishment

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses the school rules and class routines, principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment, these rules are displayed in each class. These rules play a fundamental role in our Restorative Approach to dealing with behaviour issues. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service
- Cycling Proficiency lessons enable children to understand the rules of the road and the potential dangers encountered should they break those rules.
- During Religious Education, when rules for particular faiths are thought about
- During other school subjects, where there is respect and appreciation for different rules

Individual Liberty

Evidence

- School aims
- Behaviour policy
- RSE/PHSE policy
- Displays of children's activities
- Children's key roles and responsibilities

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely; for example:

- choices about how they can improve their learning
- choices around the participation in extra-curricular activities

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE/RSE lessons.

Assemblies are used to both explore and support the school's values. By teaching the children how to manage and understand emotions, they will be motivated and equipped to:

- Be effective and successful learners
- Make and sustain friendships
- Deal with and resolve conflict evenly and fairly
- Solve problems with others by themselves
- Manage strong feelings such as frustration, anger or anxiety
- Be able to promote calm and optimistic states that promote the achievement of goals
- Recover from setbacks and persist in the face of difficulties
- Work and play cooperatively
- Compete fairly and win or lose with dignity and respect for all competitors

- Recognise and stand up for their rights and the rights of others
- Understand the value the differences and commonalities between people, respecting the rights of others to have beliefs and values different to their own.
- To respect and value our world, and the things, both material and alive that exist within it. Children in Year 5 and 6 are given key roles and responsibilities such as Young Leaders and Playground Buddies. Through opportunities such as our extra-curricular clubs, Golden Time and Residential Trips, pupils are given the freedom to make safe choices.

Children at Ramshaw Primary school are encouraged to make choices knowing they are in a safe and supportive environment.

Mutual respect

Evidence

- School aims
 - Behaviour policy
 - PSHE/RSE policy
 - Roles and Responsibilities
 - Display of children's activities
 - Display of positive values around school
- We have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe everyone has their own special gifts and we are expected to use them.
- We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. We celebrate lunchtime behaviour and taking care of our school environment through litter picking crews and Planting activities. We celebrate each other's achievements whether that be in or out of school through our weekly Celebration Assemblies.
- Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others.
- When our older children are given key roles and responsibilities to work alongside younger children this helps to promote mutual respect across the age phases for examples Playtime Buddies.

Tolerance for those of different faiths and beliefs

Evidence

- School aims
- P.S.H.E/RSE policy
- R.E. policy
- Alternative faith work as part of the R.E curriculum coverage

Ramshaw Primary is proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.

Our central aim to 'Prepare children for the future' drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. This will be particularly necessary in a future where due to technological advances will make the 'world a smaller place.' Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect.

Specific examples of how we at Ramshaw Primary enhance pupils' understanding and respect for different faiths and beliefs are:

- Through Religious Education, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in art and music by considering cultures from other parts of the world.
- Celebrating cultural differences through assemblies, themed weeks, noticeboards and displays.

Assemblies:

British values are central to our through highlighting and commemorating key events past and present. These include Remembrance Day, which teaches the children about the impact that the two World wars had on Britain and the role that Britain played. Children are also given the opportunity to purchase poppies and the whole school takes part in a minutes silence to show their respect for the thousands that lost their lives during these times.

In recent years, we have celebrated key British events such as the Olympic Games, the Royal wedding, the Golden Jubilee and the birth of the Royal baby through special assemblies and themed lessons. Throughout the school year, the children learn about, support different charities, take part in events such as Christmas Jumper Day, and Help the Homeless. We feel this is an integral part of the children understanding how they can be well-rounded citizens and help society.