

# Evidencing the Impact of the Primary PE and Sport Premium

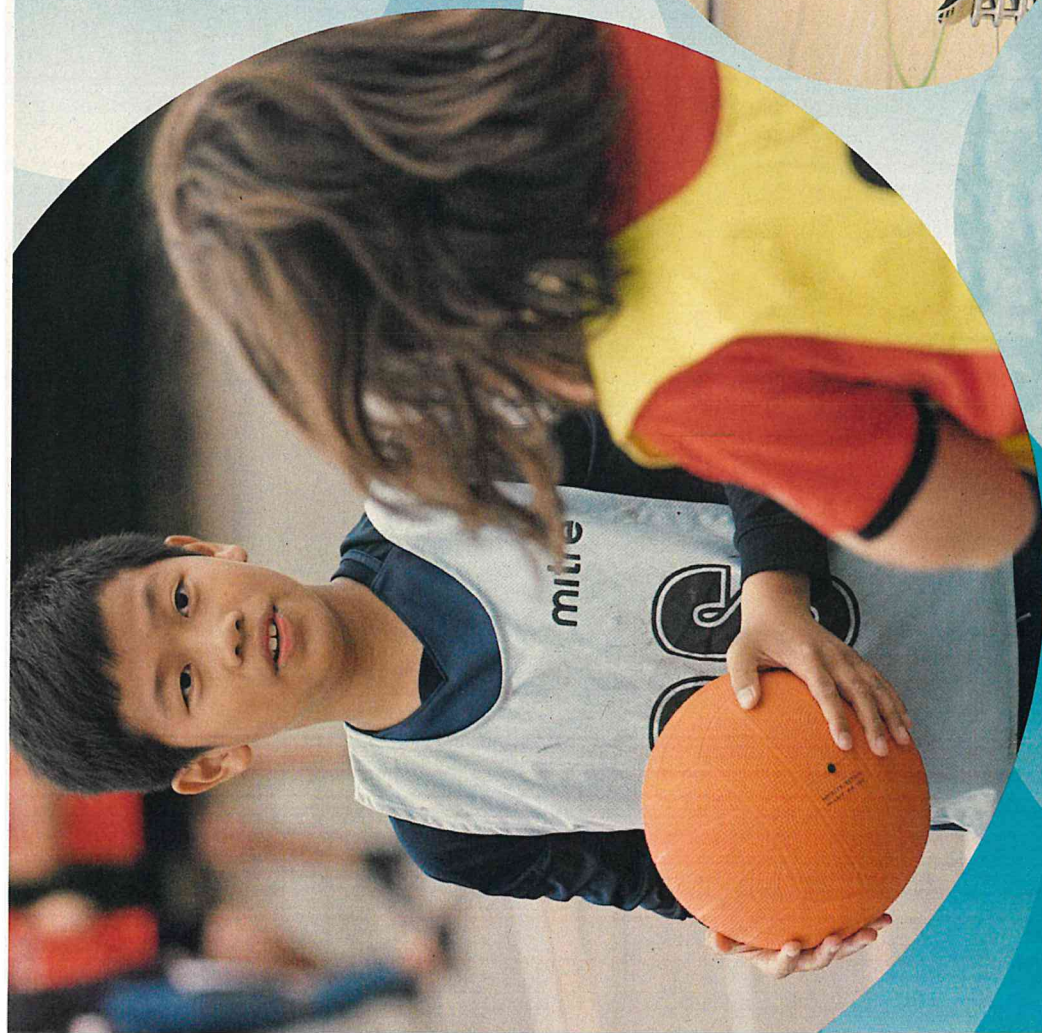
Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

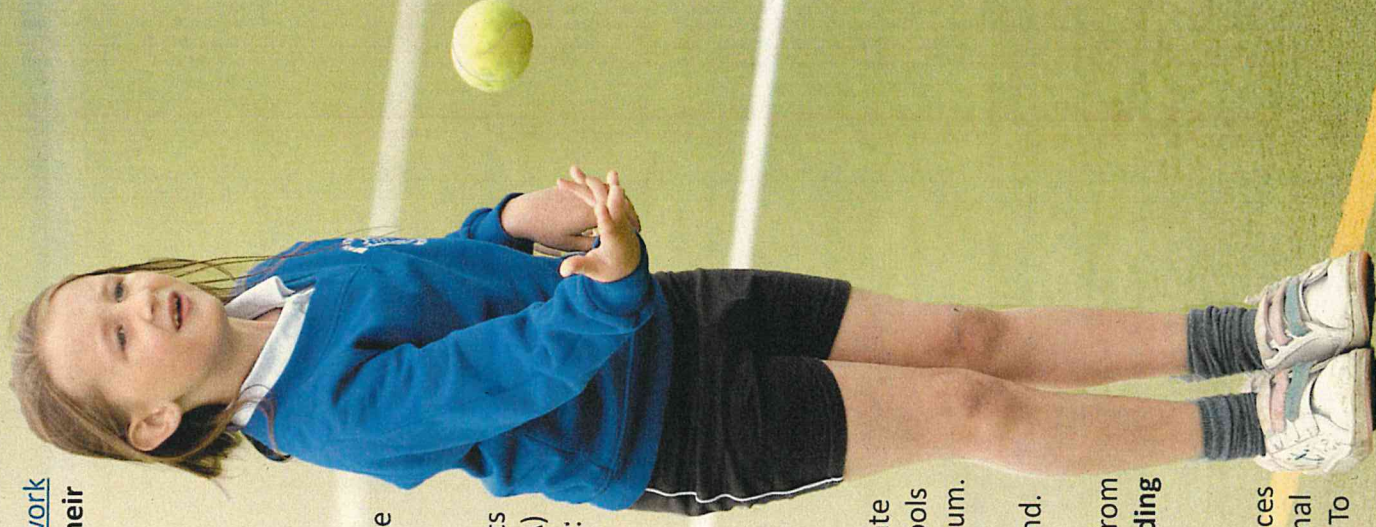
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£ 12087.37
Total amount allocated for 2021/22	£ 16570.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 16208.44
Total amount allocated for 2022/23	£ 16580.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 32788.44

*7292.45 - Spend*  
*25495.99 c/o*

**Swimming Data**  
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16580	Date Updated:	Percentage of total allocation:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To foster a culture of regular daily movement and exercise as part of the school day in school.</p> <p>To foster a culture of regular daily movement and exercise outside of the school day to parents and carers.</p> <p>To encourage practise of gross motor skills in Early Years</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Daily Mile/Go Noodle sessions completed daily for 20minutes in the morning and 10minutes in the afternoon throughout the school as well as incorporating 'active learning' into as many curriculum lessons as possible.</p> <p>Links shared through social media platforms to Durham Sports Active 30 resources page.</p> <p>Purchase of 2 scooters</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>100% of children participating in 30minutes of timetabled activity every day from Monday to Friday.</p> <p>Children verbally reporting the activities they have tried outside of school.</p>	<p>Sustainability and suggested next steps:</p> <p>(5) To continue Active 30 pledge each year and promote through social media channels and school noticeboards.</p> <p>(5) Active 30 Champion of the Week with evidence posted to Dojo Portfolios for any activity with time spent to total 30minutes.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
Intent	Implementation	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To develop the physical, social, cognitive, linguistic, emotional, social and spiritual aspects of the learner through regular outdoor, physical activity in the woodland environment to result in resilient, confident, independent and creative learners.</p> <p>To develop, supportive, developmental stage appropriate, risk taking that is managed by both the learner and practitioner.</p> <p>To provide a progression of skills framework to allow children to work towards certificated rewards.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Level 3 Forest School Leader Course Year 5/6 Teacher 8 days supply cover for teacher attendance on Forest School leader course. Purchase of Wild Passport Progression of Skills documentation. Replacement of Forest Schools equipment Purchase of new Forest School equipment</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased resilience towards problem solving observed, from the 100% of children now participating in timetabled sessions, within the Forest School environment as well as social skills enhanced when working on team building activities. Staff observed using links to these sessions to encourage these skills within other areas of the curriculum.</p>	<p>Sustainability and suggested next steps:</p> <p>(5) Forest School sessions to continue during next academic year for all year groups.</p> <p>(5) Progression of skills framework to be implemented during next academic year.</p>
<p>Funding allocated: £2598.98</p> <p>£850.00 £1200 £189.99 £31.80 £452.53</p>			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:		
%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Staff cohort skills fully updated so limited scope for further training required this year.</p> <p>To offer alternative activity to develop strength and conditioning and improved mental health for children.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>TA to attend Pilates for Children training course to deliver sessions.</p> <p>£150</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>No impact during current year as sessions not delivered due to pregnancy/maternity leave of staff member.</p> <p>(5) Sessions to commence when member of staff returns to work following maternity leave.</p>
Percentage of total allocation:		
%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To experience a new sport and consider the skills to be developed to be successful in this sport.</p> <p>To encourage physical activity during break and lunchtimes.</p> <p>To encourage use of teamwork, emotional resilience and experience of new activities outside of those available within the school environment</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Whole School All Stars Cricket Taster Sessions from Durham County Cricket.</p> <p>Bikeability Course for UKS2</p> <p>Purchase of equipment for use during break and lunchtimes.</p> <p>Transport costs for residential visit for UKS2 pupils</p> <p>£NIL</p> <p>£NIL</p> <p>£113.15</p> <p>£450</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>100% of pupils experienced skills required for cricket participation and children were signposted to sessions being commenced at local cricket club to develop continued participation.</p> <p>100% of UKS2 children participated with progression to road riding achieved.</p> <p>100% of pupils accessing equipment during break and lunchtimes.</p> <p>81% of UKS2 pupils attended residential with staff viewing increased teamwork and emotional resilience and developing independence, including in those pupils who were reluctant participants previously.</p> <p>(5) Taster sessions in various sporting areas to be sourced and invited into school to deliver sessions.</p> <p>(5) Staff and pupils to report equipment shortages/breakages to ensure replacements purchased.</p> <p>(2) To continue in the next 2 year cycle when next residential is organised if Sports Premium is still in payment.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation: %			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	E2750 (Year 1 of 2 of SLA) ENIL E846	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To apply curriculum PE skills to a competitive sporting context. To develop teamwork, leadership and resilience to play competitive sport.	Participation in Staindrop SLA PE curriculum linked Inter-School Competitions for whole classes. Competition focused coach to deliver 50minute training sessions per week targeted to sport/class competing that half term.	Grand Total: £7292.45	(5) 2nd year of 2 year contract to be continued next academic year. (5) 100% of children to continue with skills coaching next academic year. (5) 100% of children to attend interschool competition and festivals next academic year.
To upskill children in rules and games competition skills to participate with confidence.	Transport costs for attending children at festivals and competitions		

Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	21-7-23
Subject Leader:	<i>[Signature]</i>
Date:	21-7-23
Governor:	<i>[Signature]</i>
Date:	19th July 2023