

French Long-Term Plan

LKS2 - Pupils in year 3 are new to French and those in year 4 have had a year of fortnightly lessons in French.

- **Phonics** will be embedded throughout the topic areas to develop accurate pronunciation and intonation, and link spelling, sound and meaning of **words**.
- Pupils will be able to produce simple sentences, answer familiar questions and explore simple grammatical concepts.
- They will learn to appreciate stories, songs, poems and rhymes in the language and develop **intercultural understanding** and foster positive attitudes by learning about key festivals in French speaking countries.

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
3/4	<p><u>Topic: Bonjour C'est moi</u></p> <p>Greetings</p> <p>Asking and giving names</p> <p>Geography of France</p> <p><u>Culture</u></p> <p>French first names</p> <p>Customs of meeting and greeting someone</p>	<p><u>Topic: Quel age as-tu?</u></p> <p>Numbers to 12/20</p> <p>Asking and giving age</p> <p>Months of the year</p> <p><u>Culture</u></p> <p>La fête de Saint Nicolas</p> <p>Noel</p>	<p><u>Topic : Ma salle de classe</u></p> <p>Describing your classroom</p> <p>Classroom instructions</p> <p><u>Culture</u></p> <p>La chandeleur</p> <p>mardi gras</p>	<p><u>Topic: Dans mon sac</u></p> <p>Schoolbag items</p> <p>Colours</p> <p><u>Culture</u></p> <p>Pâques</p>	<p><u>Topic: Le corps</u></p> <p>Parts of the body</p> <p>Adjectives of size</p> <p><u>Culture</u></p> <p>La fête des Mères</p>	<p><u>Topic: Les animaux</u></p> <p>Describing pets</p> <p>Saying you don't have pets</p> <p><u>Culture</u></p> <p>La tour de France</p>
3/4	<p><u>Grammar</u></p> <p>1st person je m'appelle</p> <p>2nd person tu t'appelles</p> <p><u>Phonics</u></p> <p>silent final t</p> <p>on /j/c</p>	<p><u>Grammar</u></p> <p>j'ai / tu as / il a / elle a</p> <p>(1st/2nd/3rd person avoir)</p> <p><u>Phonics</u></p> <p>silent final s, x</p> <p>eu</p>	<p><u>Grammar</u></p> <p>Gender</p> <p>Definite article – le/la</p> <p>Plurals</p> <p><u>Phonics</u></p> <p>eau</p> <p>é</p>	<p><u>Grammar</u></p> <p>Indefinite articles-</p> <p>un/une</p> <p>As-tu ?</p> <p><u>Phonics</u></p> <p>on</p> <p>eu</p>	<p><u>Grammar</u></p> <p>Position of adjectives</p> <p>Subject pronouns</p> <p><u>Phonics</u></p> <p>Silent final t</p>	<p><u>Grammar</u></p> <p>Conjugation of high-frequency verbs (avoir, s'appeler)</p> <p>Negatives (je n'ai pas de...)</p> <p><u>Phonics</u></p> <p>ch</p> <p>oi</p>

UKS2 - Pupils in both years 5&6 have had two years of fortnightly lessons in French.

- To improve letter and sound links **phonics** will be embedded throughout the topic areas to develop confident pronunciation and intonation.
- Pupils will consolidate grammatical knowledge and apply it more creatively within their work.
- They will develop **intercultural understanding** and foster positive attitudes by interacting with people from cultures different from their own and by learning about key festivals in French speaking countries.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5/6	<p>Topic: La date</p> <p>Numbers to 31</p> <p>Months and dates</p> <p>Asking for and giving birthdays</p> <p>Culture</p> <p>Halloween</p>	<p>Topic : Mon école</p> <p>Subjects and opinions</p> <p>Culture</p> <p>Noel</p>	<p>Topic : Ma famille</p> <p>Nouns for family members</p> <p>Siblings</p> <p>Culture</p> <p>Chandeleur/mardi gras</p>	<p>Topic : J'ai faim</p> <p>Food and drink</p> <p>Opinions of food</p> <p>Meals in France</p> <p>Culture</p> <p>Pâques</p>	<p>Topic : Quel temps fait-il ?</p> <p>Weather phrases</p> <p>Compass points</p> <p>Culture</p> <p>French speaking countries</p>	<p>Topic : On va en France</p> <p>Places in town</p> <p>Describing places in town</p> <p>Opinions</p> <p>Culture</p> <p>La tour de France</p>
5/6	<p>Grammar</p> <p>Upper case/ lower case letters</p> <p>Question words</p> <p>Phonics</p> <p>j</p> <p>em</p> <p>ai</p>	<p>Grammar</p> <p>Extended sentences</p> <p>Conjunctions</p> <p>Definite article</p> <p>Phonics</p> <p>Silent final s/e</p>	<p>Grammar</p> <p>1st/ 3rd person avoir</p> <p>1st/3rd person s'appeler</p> <p>possessive adjectives</p> <p>mon/ma/mes</p> <p>Phonics</p> <p>silent final d</p> <p>è</p> <p>ou</p>	<p>Grammar</p> <p>Expressions with avoir (faim/soif)</p> <p>Partitive articles du / de la / de l' / des</p> <p>Phonics</p> <p>on</p> <p>oi</p>	<p>Grammar</p> <p>Negatives</p> <p>Key verb - faire</p> <p>Phonics</p> <p>silent final t</p> <p>ch</p>	<p>Grammar</p> <p>Regular verbs (-ER): j'aime, je n'aime pas, j'adore, je déteste</p> <p>Phonics</p> <p>in</p> <p>an</p> <p>ll</p>

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