

Communication and Language	Physical Development	Personal Social Emotional Development
<p>Listening Respond to what has been heard and ask questions to find out more. Begin to understand a range of complex sentence structures.</p> <p>Speaking</p> <p>Talk to other adults around school with confidence. Share ideas. Engage in stories, rhymes and non-fiction. Speak in full sentences using conjunctions. Start to use past, present and future tenses.</p> <p>Vocabulary Adult Lead. Through adult led and independent activities children have opportunities to develop listening attention and understanding. Use new words through the day that they have heard from stories, non-fiction, rhyme and poems. Ask questions to find out more and check they have understood what has been said to them.</p>	<p>Core Skills/Stability - In PE lessons and Forest School and during play activities: Develop some accuracy when throwing and kicking to a target. Begin to dribble a ball using hands and feet.</p> <p>Fine Always use a dominant hand. Use of tripod grip. Use of scissors/small tools - paint brushes Form taught letters correctly.</p>	<p>Self-Regulation - feelings Sharing, taking turns. Follow 2-step instructions Say how others are feeling Say what they are good at and how they want to improve. Focus longer during whole class lessons.</p> <p>Managing Self Keep trying when faced with a challenge Put shoes and apron on independently.</p> <p>Building relationships Developing friendships with lots of people Work in a group. Use taught strategies to support my turn taking.</p>
	<p><i>Spring Term 1 - Cycle A</i></p> <p><i>EYFS</i></p> <p><i>Ramshaw Primary School</i></p>	<p>Expressive Arts and Design</p> <p>Art - Exploring watercolours Experiment with mixing colours Use a variety of tools. Talk about different artists.</p> <p>Music - Sing Up Bird spotting Sing a range of well-known Nursery Rhymes everyday. Perform songs and rhymes to try to move in time with the music. Active, listening movement to the beat. Join in whole school assemblies. Create musical patterns using musical instruments.</p>

Literacy	Maths	Understanding the World
<p>Our core text this term will be:</p> <p>Story Maps Character perspectives Descriptive language Non-fiction -</p> <p>Phonics - Sounds Write Units 5 - k, l, r, u. Unit 6 - j, w, z Unit 7 - x, y, ff, ll, ss, zz</p> <p>Tricky words -read and spell the next set.</p> <p>Are, was all</p> <p>Writing Form most of my lower case letters correctly. Spell CVC words from the sounds I have been taught. Write labels Write some Tricky words</p> <p>Reading Recall and describe key events in detail Recall facts from non-fiction books Predict what might happen next in a story Act out stories.</p>	<p><u>Number - White Rose</u> <u>Alive in 5</u></p> <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of 4 and 5 • Mass and Capacity • Number 6, 7 and 8 • Recognise number up to 8 • Subitise up to 8 • Combine two groups • Length and height • Days of the week. 	<p><u>Science - Everyday Materials</u> To begin to talk about the differences in materials. To begin to name a range of materials.</p> <p><u>History - Fantastic Firsts</u> Talk about past inventions and people who have made changes Look at pictures of the inventions and people from the past and talk about them. Look at physical artefacts and talk about them</p> <p><u>RE - Let's hear some stories Jesus told.</u></p> <p>Listen to and discuss the chosen parables. Know about some similarities and differences between different religious and cultural communities drawing on their experiences and what has been read to them.</p>

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