

Communication and Language	Physical Development	Personal Social Emotional Development
<p>Listening Wait and take turns in conversations. Join in with familiar songs and rhymes. Ask questions about what they have heard. Begin to understand HOW and WHY questions. Respond to instructions with more than one step.</p> <p>Speaking Use talk to organise their thoughts. Listen to and talk about stories rhymes and non-fiction. To speak in full sentences using new vocabulary. Confidently answer questions in a whole class situation.</p> <p>Vocabulary Adult Lead. Through adult led and independent activities children have opportunities to develop listening attention and understanding. Use new words through the day that they have heard from stories, non-fiction, rhyme and poems.</p>	<p>Core Skills/Stability -In PE lessons and Forest School and during play activities: Jump, hop, balance and run stop and change direction. Explore different ways to travel using equipment.</p> <p>Fine Show a preference of a dominant hand with a comfortable pencil grip. Use cutlery and other one handed equipment, scissors, paintbrushes with some control. Attempt to write taught letters using the correct formation.</p>	<p>Self-Regulation - feelings Identify a range of feelings. Continue to keep trying if something is difficult. Follow simple instructions. Adapt my behaviour to a range of situations.</p> <p>Managing Self Toilet themselves with independence. Dress independently for Forest School, Playtimes, put aprons on. Have the confidence to try new activities.</p> <p>Building relationships Begin to develop friendships. Begin to solve conflicts with others with the support of an adult.</p>
	<p><i>Autumn Term 2 - Cycle B</i></p> <p><i>EYFS</i></p> <p><i>Ramshaw Primary School</i></p>	<p style="text-align: center;">Expressive Arts and Design</p> <p><u>Art - Landscapes and City Scapes</u> Draw, Paint, Collage Explore a variety of materials, tools and techniques. Experiment with colours, combine different techniques. Talk about my art work</p> <p><u>Music -</u> Sing a range of well-known Nursery Rhymes everyday. Perform songs and rhymes to try to move in time with the music. Sing a range of Christmas songs and perform to an audience.</p>

Literacy	Maths	Understanding the World
<p>Book The Jolly Christmas Postman</p> <ul style="list-style-type: none"> • Lists • Labelling • Story map • Characters <p>Phonics – Sounds Write Sound Write Unit 3 – b, c, g, h Unit 4 – d, e, f, v Segment, blend and manipulate sounds in words.</p> <p>Begin to recognise how to spell and read the first set of Tricky Words.</p> <p>The I for of</p> <p>Writing To begin to write CVC words Write their name confidently</p> <p>Reading Recall key events in stories. Talk about what has happened in a story. Recall facts from non-fiction Begin to read books matched to their phonic ability.</p>	<p><u>Number - White Rose</u> It's Me 1,2,3</p> <ul style="list-style-type: none"> • Number 1, 2, 3 • Circles and Triangles • Spatial Awareness <p>Light and Dark</p> <ul style="list-style-type: none"> • Numbers 4 and 5 • 1 more and 1 less • Shapes with 4 sides • Night and Day 	<p><u>Science - Living Things and Their Habitats</u> Talk about animals in my own environment. Make observations of animals and use these observations to draw pictures. Explore the natural world</p> <p><u>History - I am making History Changes within living memory</u> Becoming more aware of the past linked to myself and my family and how it has changed. Talk about what I can see in pictures of the past. Talk about changes that have happened to me throughout my life.</p> <p><u>RE - Special People</u> Become familiar with some founders of some religions Know about similarities differences between different religious and cultural communities. Drawing on their experiences and what has been read in class. In all of the above children use and understand new and recently introduced vocabulary. Harvest Let's find out about the Christmas Story, Christmas celebrations in a church.</p>