

**Ramshaw Primary School**

**KS1/KS2 Geography Long Term Plan**

Year Group / Cycle/Theme	Autumn	Spring	Summer
<b>KS1</b>			
Year R/1/2 Cycle A (Year 1 focus – deepen to recall prior knowledge and make links for Year 2 pupils)	<b>What is my place like?</b> My Geography – Home and School Focus: Fieldwork and observational skills. Basic maps. use and labelling of photographs, geographical language	<b>What is our country like?</b> Me and My UK – Local and National Focus: UK countries, capitals and seas. Map skills, photograph use, basic atlas introduction	<b>Why is my world wonderful?</b> Me and My World – National and International Focus: Continents, oceans, mountains, rivers. Simple world maps and features.
Year R/1/2 Cycle B (Year 2 focus – simplify task for Year 1 pupils using Cycle A activities for ideas)	<b>What can I find in my corner of the world?</b> Me and my corner of the world – Wider local area i.e. village Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language  Suggestions: Study of Evenwood and Ramshaw. Extend to include Bishop Auckland	<b>Where shall we go today?</b> Me and My UK – Location and Journeys Focus: Direction – N/S/E/W, landmarks, key vocabulary, UK small focus area study  Suggestions: Saltburn	<b>Holidays - Where shall we go?</b> Place comparisons Focus: world maps, hot and cold places, equator, continents, Non-tourist small contrast area  Suggestions: compare Kenya with Saltburn

LKS2			
Year 3/4 Cycle A	<p><b>What can we discover about Europe?</b></p> <p>Places, features and people. Focus: land use, key human and physical features, and locations, biomes</p>	<p><b>Why does Italy shake and roar?</b></p> <p>Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p><b>What happens when the land meets the sea? - Local fieldwork study</b></p> <p>Focus: coastal features, fieldwork and data collation/interpretation. Possible locations: Saltburn/Seaham</p>
Year 3/4 Cycle B	<p><b>UK Discovery – is the UK the same everywhere?</b></p> <p>Focus: Physical geography - hills, coasts, rivers.</p>	<p><b>Why do we have cities?</b></p> <p>UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities</p>	<p><b>We've got it all! Why is the North East special?</b></p> <p>Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact.</p>
UKS2			
Year 5/6 Cycle A	<p><b>Where has my food come from?</b></p> <p>Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation.</p>	<p><b>What shapes my world?</b></p> <p>Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones</p>	<p><b>What can I find out about North America?</b></p> <p>Comparing North America with UK region. Focus: understand geographical similarities and differences of human and physical geography of a region within North America <b>School discretionary study: fieldwork unit</b> Focus: collect, analyse and communicate with a range of data gathered through experiences of fieldwork to deepen understanding of geographical processes</p>
Year 5/6 Cycle B	<p><b>Fantastic Forests – Why are they so important?</b></p> <p>Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in</p>	<p><b>Destination Sao Paulo! What do places have in common?</b></p> <p>Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>	<p><b>Where could we go? Fantastic Journeys.</b></p> <p>Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.</p>

	local woodlands, data collection and presentation tasks.		
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