Ramshaw Primary School



Music

Intent

At Ramshaw Primary School, we have the belief that all our children have the potential to be musicians and aim to embrace this in our provision. We endeavour to spark children's musical curiosity and develop their love of music, their confidence, and their creativity. We plan to develop pupils' engagement with music through analysing the works of great composers over a range of historical periods, as well as encouraging them to explore the composition of music, its creation and production. We aim to weave a golden thread of music and singing into the children's daily life and we feel it is important to recognise music as a universal language. We intend to build on this foundation with a carefully sequenced and progressive curriculum.

Implementation

The curriculum will be taught through one timetabled hour of music each week, following the Sing Up scheme programme, designed specifically for the teaching of music in primary schools. Furthermore, Sing Up sessions are planned in sequences to provide children with the opportunities to review, remember and deepen their understanding. Our KS2 children access one hour a week of ukelele teaching (Durham Music Service) with a specialist music teacher for a term and a half each year.

In addition to this, there will be opportunities for children to listen to music daily. In assembly each week, children will take part in singing as a group and will be given the opportunity to showcase their performances termly (to encourage the development of their musicianship). To provide opportunities for the children to progress to the next level of creative excellence, we offer a weekly choir session for children to attend. To promote high aspirations of musicality, we aim to give the children the opportunity to attend at least one live music performance a year.

Impact

At Ramshaw Primary School, the children are provided with opportunities beyond the National Curriculum to further support their understanding – visitors, visits to concerts (both for participation and as an audience), school productions and theatre visits. Through learning about the music of different composers over a range historical periods, children are able to gain a deeper appreciation for the music that surrounds them, its roots and cultural heritage. Our pupils can discuss and share their own thoughts, opinions, and ideas, acknowledging and respecting that these may vary and that this is positive. External interests and talents are encouraged and showcased in class ensuring that everyone is challenged regardless of previous musical experience.