

French Long Term Plan

LKS2

Pupils in year 3 are new to French and those in year 4 have had a year of fortnightly lessons in French. **Phonics** will be embedded throughout the topic areas to develop accurate pronunciation and intonation, and link spelling, sound and meaning of words. Pupils will be able to produce simple sentences, answer familiar questions and explore simple grammatical concepts. They will learn to appreciate stories, songs, poems and rhymes in the language develop **intercultural understanding** and foster positive attitudes by learning about key festivals in French speaking countries.

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>3/4</u>	<p><u>Topic: Bonjour C'est moi</u></p> <p>Greetings Asking and giving names 'Talking About Myself' Mwaksy Mudenda song</p> <p><u>Culture</u></p> <p>French first names Customs of meeting and greeting someone</p>	<p><u>Topic: Quel age as-tu ?</u></p> <p>Numbers to 12/20 Asking and giving age Months of the year</p> <p><u>Culture</u></p> <p>La fête de Saint Nicolas Noel</p>	<p><u>Topic : Au zoo</u></p> <p>Talking about zoo animals Book -Cher Zoo</p> <p><u>Culture</u></p> <p>La chandeleur mardi gras</p>	<p><u>Topic: Mon drapeau</u></p> <p>Describing flags using colour and shape Book -Les couleurs d'Elmer</p> <p><u>Culture</u></p> <p>Pâques</p>	<p><u>Topic: J'ai faim</u></p> <p>Food and drink Book -La chenille qui fait des trous</p> <p><u>Culture</u></p> <p>La fête des Mères</p>	<p><u>Topic: Le sport et les jeux</u></p> <p>Giving opinions on sports and games</p> <p><u>Culture</u></p> <p>La tour de France</p>
<u>3/4</u>	<p><u>Grammar</u></p> <p>1st person je m'appelle 2nd person tu t'appelles</p> <p><u>Phonics</u></p> <p>silent final t on /j/c</p>	<p><u>Grammar</u></p> <p>j'ai / tu as / il a / elle a (1st/2nd/3rd person avoir)</p> <p><u>Phonics</u></p> <p>silent final s, x eu</p>	<p><u>Grammar</u></p> <p>Gender of singular nouns indefinite articles</p> <p><u>Phonics</u></p> <p>é vs è gi/ge</p>	<p><u>Grammar</u></p> <p>Adjectives Conjunctions (et)</p> <p><u>Phonics</u></p> <p>an</p>	<p><u>Grammar</u></p> <p>Definite article le/la/les</p> <p><u>Phonics</u></p> <p>ge ch</p>	<p><u>Grammar</u></p> <p>Opinion verbs J'aime/J'adore/je n'aime pas/je déteste</p> <p><u>Phonics</u></p> <p>que</p>

UKS2

Pupils in both years 5&6 have had two years of fortnightly lessons in French. To improve letter and sound links **phonics** will be embedded throughout the topic areas to develop confident pronunciation and intonation. Pupils will consolidate grammatical knowledge and apply it more creatively within their work. They will develop **intercultural understanding** and foster positive attitudes by interacting with people from cultures different from their own and by learning about key festivals in French speaking countries.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5/6	<p>Topic: Pays et langues Talking about countries and languages in Europe</p> <p>Culture European Day of Languages</p>	<p>Topic : J’habite Saying where you live Talking about nationalities</p> <p>Culture Noel</p>	<p>Topic : Je m’habille Talking about clothes Describing clothes with colour and size</p> <p>Culture Chandeleur/mardi gras</p>	<p>Topic : En ville Talking about what there is/isn’t in town Giving opinions on town</p> <p>Culture Pâques</p>	<p>Topic : On fait les magasins Talking about shops Buying things in France –using Euros</p> <p>Culture La fête des Mères</p>	<p>Topic : Quel temps fait-il ? Weather phrases Compass points</p> <p>Culture La tour de France</p>
5/6	<p>Grammar conjugation of regular - ER verb je parle en/au + countries</p> <p>Phonics ais</p>	<p>Grammar conjugation of regular - ER verb j'habite adjectival agreement (adding e for feminine)</p> <p>Phonics i c</p>	<p>Grammar Adjectival position Agreement of adjectives</p> <p>Phonics u</p>	<p>Grammar Il y a/il n’y a pas de Conjunctions Extended sentences</p> <p>Phonics an Silent final consonants</p>	<p>Grammar Aller + à Large numbers</p> <p>Phonics X z/s</p>	<p>Grammar Negatives Key verb-faire</p> <p>Phonics Silent final t ch</p>

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