

French Long-Term Plan

LKS2 - Pupils in year 3 are new to French and those in year 4 have had a year of fortnightly lessons in French.

- **Phonics** will be embedded throughout the topic areas to develop accurate pronunciation and intonation, and link spelling, sound and meaning of **words**.
- Pupils will be able to produce simple sentences, answer familiar questions and explore simple grammatical concepts.
- They will learn to appreciate stories, songs, poems and rhymes in the language and develop **intercultural understanding** and foster positive attitudes by learning about key festivals in French speaking countries.

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>3/4</u>	<u>Topic: Bonjour C'est moi</u> Greetings Asking and giving names Geography of France <u>Culture</u> French first names Customs of meeting and greeting someone	<u>Topic: Quel age as-tu?</u> Numbers to 12/20 Asking and giving age Months of the year <u>Culture</u> La fête de Saint Nicolas Noel	<u>Topic: Dans mon sac</u> Schoolbag items Colours <u>Culture</u> La chandeleur mardi gras	<u>Topic: Les animaux</u> Describing pets Saying you don't have pets <u>Culture</u> La tour de France <u>Culture</u> Pâques	<u>Topic: Le corps</u> Parts of the body Adjectives of size <u>Culture</u> La fête des Mères	<u>Topic: Le sport et les jeux</u> Giving opinions on sports and games <u>Culture</u> La tour de France
<u>3/4</u>	<u>Grammar</u> 1st person je m'appelle 2nd person tu t'appelles <u>Phonics</u> silent final t on /j/c	<u>Grammar</u> j'ai / tu as / il a / elle a (1st/2 nd /3rd person avoir) <u>Phonics</u> silent final s, x eu	<u>Grammar</u> Indefinite articles- un/une As-tu ? <u>Phonics</u> on eu	<u>Grammar</u> Conjugation of high-frequency verbs (avoir, s'appeler) Negatives (je n'ai pas de...) <u>Phonics</u> ch /oi	<u>Grammar</u> Position of adjectives Subject pronouns <u>Phonics</u> Silent final t	<u>Grammar</u> Opinion verbs J'aime/j'adore/je n'aime pas/je déteste <u>Phonics</u> que

UKS2 - Pupils in both years 5&6 have had two years of fortnightly lessons in French.

- To improve letter and sound links **phonics** will be embedded throughout the topic areas to develop confident pronunciation and intonation.
- Pupils will consolidate grammatical knowledge and apply it more creatively within their work.
- They will develop **intercultural understanding** and foster positive attitudes by interacting with people from cultures different from their own and by learning about key festivals in French speaking countries.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5/6	Topic: La date Numbers to 31 Months and dates Asking for and giving birthdays Culture Halloween	Topic : Ma famille Nouns for family members Siblings Culture Chandeleur/mardi gras	Topic : J'ai faim Food and drink Opinions of food Meals in France Culture Pâques	Topic : Quel temps fait-il ? Weather phrases Compass points Culture French speaking countries	Topic : On va en France Places in town Describing places in town Opinions Culture La tour de France	Topic : Mon école Subjects and opinions Culture Noel
5/6	Grammar Upper case/ lower case letters Question words Phonics j/em/ai	Grammar 1 st / 3rd person avoir s'appeler possessive adjectives mon/ma/mes Phonics silent final d è/ou	Grammar Expressions with avoir (faim/soif) Partitive articles du / de la / de l' / des Phonics on oi	Grammar Negatives Key verb - faire Phonics silent final t ch	Grammar Regular verbs (-ER): j'aime, je n'aime pas, j'adore, je déteste Phonics In/an/Il	Grammar Extended sentences Conjunctions Definite article Phonics Silent final s/e