

Annual Governance Statement for the Governing Body of Ramshaw Primary School 2026-2027

Ramshaw Primary School Mission Statement

The Staff and Governors at Ramshaw Primary School have the following aspirations;

Everyone continually feels safe and secure and we maintain clear boundaries set for our children that are clearly communicated and consistently reinforced. School rules have the clear agreement from all stakeholders who have a shared understanding of their importance.

Teachers continue to discuss the learners regularly and help one another to improve on their own and their pupils' performance. Parents are able to communicate with teachers through e-mail and videoconferencing to help support their child's learning.

Children are equipped with a sound knowledge of literacy, numeracy and life skills to prepare them for the next stage of their life journey.

Children have opportunity to develop their own creativity, which is applauded at every turn. New ideas and concepts are explored and celebrated to develop and extend each pupil's interest and appreciation. Frequent visits from poets, artists, engineers and performers provide stimulus for their creativity.

Teaching and support staff are well-motivated. They all feel safe when voicing their opinions and where all are given the chance to succeed and to pursue and explore their own individual interests and learning paths.

All individuals will be given the opportunity to grow personally, socially and academically and there is an overwhelming sense of a high level of self-esteem and support within the school. At Ramshaw School, the head and teachers will always try to seek out new avenues for making the learning more exciting and relevant through the innovative use of new technologies, utilising adults other than teachers and out of school opportunities in the home and the outside world. Other cultures are understood and embraced for their richness and diversity and are seen as yet another learning opportunity.

Our pupils are taught the languages and the skills required in our ever shrinking world. Contact with other cultures is encouraged through the media of e-mail and videoconferencing. Everyone associated with us is encouraged and keen to play a part in our journey.

Mutual respect is obvious to all who come into contact with us and disrespect is not tolerated.

Aims of the Vision

From this vision, stem 5 aims which help to guide our practice on a daily basis. In order to realise our vision we believe that we must create a school where: 1. Everyone is safe and secure with clear expectations.

2. Learning is central to everything we do, is challenging, rewarding, enjoyable and exploits new technology.

3. The school is a learning organisation where all develop personally, socially and academically.

4. We celebrate our success and diversity at every opportunity.

5. All stakeholders are valued for their unique contributions to our success.

The Governing Body of Ramshaw Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements	<p>The Governing Body of Ramshaw was re-constituted in November 2014 and consists of the following members;</p> <ul style="list-style-type: none">• The Headteacher, 1 staff governor, 1 parent governors, 6 Co-opted Governors <p>The Full Governing Body meets once each term, and we also have committees who meet to consider different aspects of the school in detail. Here at Ramshaw, we have a Finance Committee, which focuses on finance & premises, a Personnel Committee who deal with personnel matters and a Curriculum and Wellbeing Committee who receive regular updates from subject leaders, as well as updates in relation to Safeguarding and Special Educational Needs.</p>
Attendance record of governors	<p>Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not “quorate” (the number of governors needed to ensure that legal decisions can be made).</p>

<p>The work that we have done on our committees and in the governing body</p>	<p>The Governing Body has had a particularly busy year and worked with school leaders to ensure continuous school improvement , focusing on maintaining the safety of all pupils and staff. In particular, there has been a strong focus on at raising the mental health and physical wellbeing of our children. There has also been a strong focus on maintaining the mental well-being of all staff.</p> <p>Following our Ofsted visit in May 2024, Governors are seeking to ensure assessment is used precisely in all foundation subjects and that pupils are able to consistently recall prior learning to ensure that learning is always sufficiently adapted to deepen pupils’ knowledge.</p> <p>Governors received training in January 2026 on Challenge and Monitoring visits.</p> <p>The Curriculum and Wellbeing committee has spent time discussing key data giving the results of pupil achievement and progress, so that we can be sure that the school is on track to fulfil its targets for all our pupils. We continue to focus on “vulnerable groups” of children and how the Pupil Premium Grant is being spent by the school and what impact this has on their outcomes.</p> <p>Governors have maintained monitoring visits. The Finance Committee looks at the maintenance and development of the school premises, and is making necessary decisions about how the school should use its budget while maintaining staffing levels.</p> <p>One of the roles for the governors is reviewing and agreeing school policies, and this year we have considered a number of key policies. In 2026 policies continue to be renewed to reflect the needs of members of the school community with protected characteristics.</p> <p>Minutes of Governing Body and Committee meetings are public documents –you can ask at the school office if you would like to see any of the minutes of our meetings.</p>
<p>Future plans for the Governing Body</p>	<p>To further develop the role of Link Governors.</p> <p>To continue to develop the Governing Body’s own self-evaluation skills to enable the GB to have an accurate view of the impact of its work.</p> <p>There is still a vacancy for a parent governor and a LA Governor.</p>

<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office. Details of the full Governing Body are on the school website.</p>
<p>Ramshaw Governing Body:</p>	<p>L. Sturrock (Head Teacher) R. Watt – (Chair) Co-opted Governor C. Roche – (Vice Chair) Co-opted Governor D. Colegrove - Staff Governor K. Stewart - Co-opted Governor R. Bogle – Parent Governor J. Cosslett - Co-opted Governor A. Marshall - Co-opted Governor D. Howe – Co-opted Governor</p>